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ABSTRACT

The report summarizes efforts of a 3-year project to locate handicapped or high risk preschool children in the Keystone (Iowa) Area Education Agency as required by Childfind mandates or P.L. 94-142, the Education for All Handicapped Children Act. Included in the report are sample news releases, ads, posters and letters to parents. (CL)

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CHILD FIND

1976
1977
1978

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Raymond C. DeNeve

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

keystone area education agency 1

EC 113995

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Prior to receiving funds for the Title VI - 94-142 Childfind Clinics, it was necessary to establish the goals for the Clinics and the objectives to be used in reaching those goals.

The major thrusts of this Project were to locate handicapped preschool children in the Keystone AEA area and to identify the children's handicapping condition(s).

GOALS

1) At the conclusion of this project, we will have identified 1% of the preschool population of Keystone Area Education Agency I as handicapped or high-risk.

2) At the conclusion of this project, lines of communication between professionals serving handicapped children and the parents of identified preschool or high-risk children will have been established.

3) At the conclusion of this project, 100% of the preschool children identified as handicapped or high-risk will have been placed in currently established programs or into programs to be established.

4) At the conclusion of this project, the data will be present to project future or expanded programs for handicapped or high-risk preschool children. This data will be made available to all superintendents in Keystone Area Education Agency I.

OBJECTIVES

1) To establish diagnostic educational teams composed of psychologists, speech clinicians, hearing clinicians, nurses, physical therapists, and a social worker.

2) To inform the parents of suspected handicapped children, via news releases to newspapers, medical doctors, posters, radio, television, county social service agencies, and letters to parents of the Title VI - 94 - 142 Childfind Clinics.

3) In cooperation with the Kindergarten Round-ups in the Area, parents would be made aware of the Clinics, if needed and given referral forms.

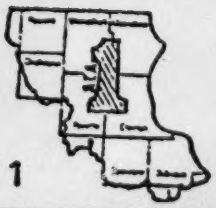
4) To establish the Clinics, in locations accessible to these parents to evaluate their children.

5) Once the child has been identified, to refer that parent and child to an on-going program or summer program that will provide help in overcoming handicapping conditions.

The Keystone Area Education Agency received funding through 94-142 Title VI for Childfind Clinics for the Summers of 1977 and 1978. The following report chronicles the operation of the Childfind Project and the results of these clinics.

Raymond C. DeNeve
Project Director
December, 1978.

keystone
AREA EDUCATION AGENCY 1



To begin our publicity promotion, news releases were sent out in February for publication the first week in March. In 1978, we attempted to schedule the news releases with ads for the Childfind Clinics. We also had our homebound teachers take part in the promotion by distributing 500 posters. The posters were placed where we felt a parent might see them: grocery stores, banks, laundromats, etc. One newspaper ad was similar to the poster. The other ad said nothing about a handicap. While discussing our Childfind promotion with parents that we were already serving, we found that some parents had seen our posters seeking handicapped children. However, some parents did not feel that their child was handicapped. For this reason, we developed both ads and ran both ads in each newspaper throughout the area. This would tend to give us a higher rate of "no problem children;" however, I feel that the increased exposure to the corresponding ads and posters gave us more referrals and, therefore, additional opportunities to identify handicapped children.

The following pages show the news releases, the ads, the posters, and the dear parent letter. This letter was sent home with all primary school-age children in the area. The letter was printed by the A.E.A. and distributed by the preschool homebound teachers to the building principals. I attempted to have this distributed to the parents the first week in March. We also disseminaced brochures describing our "Project CHILD".

KEYSTONE AREA EDUCATION AGENCY

AREA EDUCATION AGENCY 1

R. L. Hansen, Administrator

Telephone (319) 245-1480

ELKADER, IOWA 52043

For Release Week of March 6

News Release

Educational Services are available for preschool children between the ages of birth to five years. These services are available at no cost to parents through the Childfind Clinics conducted by the Keystone Area Education Agency's Special Education Division.

The purpose of these educational clinics is to identify any educational developmental problems, which would deter a preschool child's ability to learn. Many of these problems can be corrected or improved if they are identified during a child's preschool years.

These are some guidelines parents may use to determine if their child is slow in developing.

Between birth and six months a child should begin:

* following moving objects with his/her eyes.
* grasping objects placed in the hand.
* responds to and locates sounds.
* begin to play with sounds and babble.
* rolling over.

Between the ages of 6 months to one year, a child should begin:

* crawling, and walking with help.
* imitating gestures.

"An Affirmative Action Employer"

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* pulling himself up.

* saying first word.

* following simple directions and recognizing names of common objects.

Between the ages of 1 to 2 years old, a child should begin:

* standing or walking alone.

* scribbling with a crayon.

* forming two word sentences.

* crawling up and down stairs.

* understanding simple questions and imitating phrases like "bye-bye" and "see doggie".

When a child reaches 2 to 3 years old, some standard signs of development would be:

* balancing on one foot, jumping.

* holds crayons with fingers.

* sentence length and vocabulary expands.

* using pronouns and prepositions.

* using 3 word sentences.

* helps dress and undress himself.

Between 3 and 4 years old, a child usually begins:

* dressing himself.

* to learn from listening.

* to alternate feet going downstairs.

* unbuttoning clothes.

* responding to questions and commands.

A child's vocabulary would also increase during this time and he would be able to form three to four word sentences. It is common at this age for a child to repeat or stumble over words when expressing himself.

When a child is four to five years old, he usually is able to:

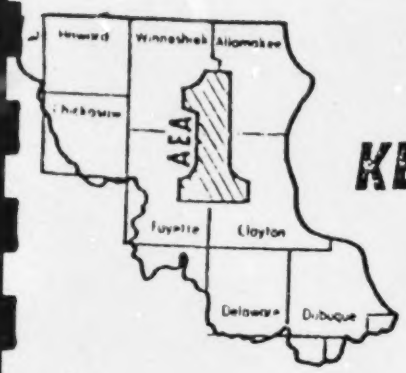
* dress himself, but cannot tie shoes.
* cut, paste and paint.
* catch a ball.
* jump rope.
* alternate feet up and down stairs.

During this age the child's use of language improves and he attempts to read and write; however, a child may continue to repeat sounds or words when expressing himself.

These common areas of development should be used just as guidelines by parents to determine if their child may be slow in developing. Some children may develop more quickly than others. If you have a question concerning your child's development, contact the Keystone AEA Special Education Office nearest you.

The children referred to the Childfind Clinics will be tested in the areas of school psychology, speech and language, hearing and physical therapy, if necessary. The results of the evaluations will be discussed with the parents of the children and programs will be designed to meet the specific needs of each child.

To refer a preschool age child for these services contact the Keystone AEA Special Education Office in Dubuque at 588-0538, Elkader at 245-1480, or Decorah at 382-2870.



KEYSTONE AREA EDUCATION AGENCY

AREA EDUCATION AGENCY 1

R. L. Hansen, Administrator

Telephone (319) 245-1480

ELKADER, IOWA 52043

February 24, 1978

For Release the Week of March 6

News Release

The Keystone Area Education Agency in Elkader provides educational services for preschool age children between birth and five years of age. These services are available at no cost to parents through the Childfind Clinics conducted by the Keystone Special Education Services.

Director of the Childfind Clinics Raymond DeNeve says the purpose of these educational clinics is to identify any educational developmental problems, which would deter a preschool child's ability to learn. According to DeNeve many of these problems can be corrected or improved if they are identified during a child's preschool years.

DeNeve explains that problems do not show up until a child begins talking. According to DeNeve speech is an important measure parents can use to determine how their child is developing.

The following warning signs may indicate potential speech problems: lack of tongue control; late tooth development; unintelligible speech; inability to put two word sentences together by age three; no attempt by the child to communicate by age two; feeding or swallowing problems.

A hearing loss may be indicated if the child fails to respond to questions or statements made in a normal speaking voice or to sounds such as the phone ringing or the dog barking.

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DeNeve said some standard guidelines in the area of physical development include a child's ability to roll over between 2½ to five months of age, sit up by eight months and walk by holding onto furniture between seven and 13 months. Most children are able to reach for an object between three to five months and hold an object at 10½ months.

He emphasized these levels of development should be used just as guidelines to help parents determine if their child may be slow in developing. If you have a child that you suspect may have a problem in speech, hearing, coordination or behavior, or if you have a question about your child's development, contact the Keystone AEA Special Education Office in Elkader at 245-1480, Dubuque at 588-0538, or Decorah at 382-2870. There is no charge for any of these services.

Dear Parents:

A preschool diagnostic clinic for youngsters in Howard, Winneshiek, Allamakee, Chickasaw, Fayette, Clayton, Delaware and Dubuque Counties will be conducted from February through June by Keystone Area Education Agency 1. Any parent who feels his child may be delayed in speech or language development (including deaf and hard of hearing); intellectual development; emotional, behavioral, or physical development, and is between the ages of birth and five years, is eligible for these services.

Parents interested in having their child attend the Clinic should contact one of the Regional Field Offices: Dubuque: Phone 588-0538; Elkader: Phone 245-1480; Decorah: Phone 382-2870, or write to the Project Director Childfind, Keystone AEA 1, Box 330A, Elkader, Iowa - 52043, for necessary forms. All forms should be completed and returned as soon as possible.

The Preschool Clinic Project is funded through a federal Title VI grant (Federal Assistance for the Education of Handicapped Children). The Clinics are intended for preschool children and do not replace Kindergarten registration in your local school. There is no cost to the parent for any part of the service.

Sincerely,

Raymond C. DeNeve
Childfind Director

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Sincerely,

Raymond C. DeNeve
Childfind Director

Parents!!

Educational testing

of your preschool child (ages 0-5)

at NO charge to you!

Call the Keystone Area Education Agency Office Nearest You!

PROJECT CHILD

DUBUQUE
588-0538

ELKADER
245-1480

DECORAH
382-2870

1978

LET US HELP

YOUR SPECIAL CHILD

Speech & Language Problems

Hearing Impaired

Emotional Disability

Mental Disability

Learning Disability

Physical Disability

Visually Impaired

Chronically Disruptive

Severe & Profound Handicapped

TESTING & INSTRUCTIONAL PROGRAMS

FOR HANDICAPPED CHILDREN AGES 0 - 5

PROJECT CHILD

KEYSTONE AREA EDUCATION AGENCY

DUBUQUE 588-0538

ELKADER 245-1480

DECORAH 382-2870

1978

LET US HELP

YOUR SPECIAL CHILD

TESTING & INSTRUCTIONAL PROGRAMS

FOR HANDICAPPED CHILDREN AGES 0 - 5

KEYSTONE AREA EDUCATION AGENCY

DUBUQUE 588-0538

ELKADER 245-1480

DECORAH 382-2870

Parents!!

Educational testing of your preschool child (ages 0-5) at NO charge to you!

Call toll free 1-800-632-5918
Keystone Area Education Agency
PROJECT CHILD

REFERRAL FORM

Parents Name: _____

Child's Name: _____

Address: _____

Date of Birth: _____ Phone Number: _____

Area of Concern:

KEYSTONE AREA

EDUCATION AGENCY

PROJECT CHILD

PROJECT
CHILD

C - Children from birth to five years of age, who may benefit from preschool education due to delays in:

* *Mental Development*
* *Physical Development*
* *Language Development*
* *Development of self-help and social skills*

H - Home as the classroom on a regular basis with the parent playing an important role in the teaching process.

I - Individualized instruction planned specifically for each child's special needs.

L - Licensed, certified instructors plus a team of qualified professionals, including psychologists, audiologists, speech clinicians, social workers, and physical therapists.

D - Development of each child's greatest potential through the use of activity prescriptions with the child's needs and abilities in mind.

If you have concerns about your child, detach the referral form on the back and send it to:

Project CHILD
Raymond C. DeNeve
Director
Keystone AEA
Box 250
Elkader, Iowa 52043

The following flowchart describes the process used to evaluate children at the clinics in 1977. This method was also used by the Northern Team in 1978.

Childfind Clinic

Parent permission for evaluation

Evaluation

Psych. Speech Hearing Health History

Parent Consultation

Staffing (Team) → Summary of Staffing sent to:
1. School District
2. Principal
3. Medical Doctor
4. Other

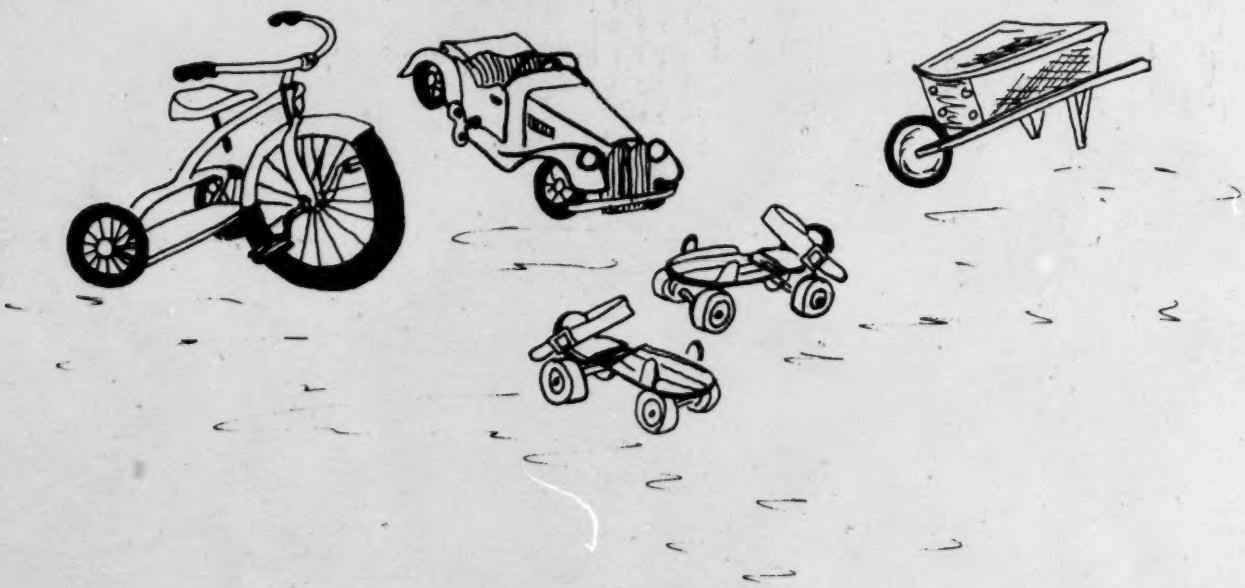
Recommendations of Team

1. Speech Program
2. Hearing Program
3. Psych. Program
4. Social Worker
5. Return for in-depth evaluation
6. Preschool Program (Dubuque)
7. Project CHILD
8. C.D.C. (Child Development Clinic)
9. S.S.C.C. (State Services to Crippled Children)
10. Medical Doctor (family)

Summer 1977

In order to serve the vast area of the Keystone AEA, it was necessary to establish three traveling Diagnostic-Educational Teams.

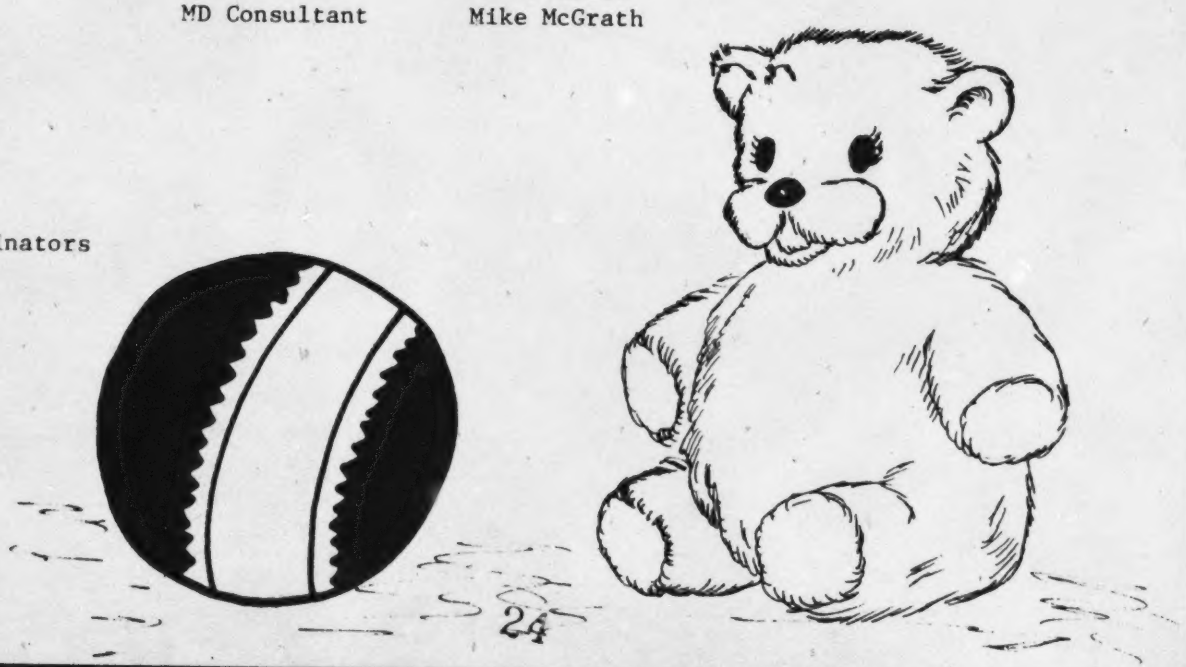
The Northern Team was assigned to Howard, Winneshiek, Allamakee, Chickasaw, Fayette and part of Clayton counties. The Central Team was assigned Fayette and Clayton counties. The Southern Team was assigned Delaware and Dubuque counties.



Team Members - 1977

DATES	NORTH TEAM		SITES
June 8,9,10,20 21,22,23,24,27 July 5,6,7,8,15, 18,19,20,21,22	Psychologist	Ed Weigert*(C)	Riceville, Cresco, New Hampton, Waukon, Decorah, Lansing
	Speech	Dorothy McKee	
	Audiologist	Doug Vogelson	
	Nurse	Cheryl Mulder	
	P.T.	Ann Bennett	
	MD Consultant	Bob Shaw	
	CENTRAL TEAM		
June 20,21,22,23,24 27,28,29,30 July 1,5,6,7,8,15, 18,19,20,21,22	Psychologist	Ron Moore*(C)	West Union, McGregor, Monona, Elkader, Turkey Valley, Oelwein, Strawberry Point
	Speech	Steve Peterson	
	Audiologist	Doug Vogelson/ Clayton Johnson	
	Nurse	Jean I. Kruger	
	P.T.	Ann Bennett	
	MD Consultant	Bob Shaw	
	SOUTH TEAM		
June 20,21,22,23, 27,28,29,30 July 1,5,6,7,8,11, 12,13,14,15,18	Psychologist	Nancy Niederriter	Manchester, Guttenberg, Dyersville, Dubuque
	Speech	Jim LaFond*(C)	
	Audiologist	Clayton Johnson	
	Nurse	Florence Henke	
	P.T.	Ann Bennett	
	MD Consultant	Mike McGrath	

*Co-ordinators



SCHOOL DISTRICTS - 1977

North Team

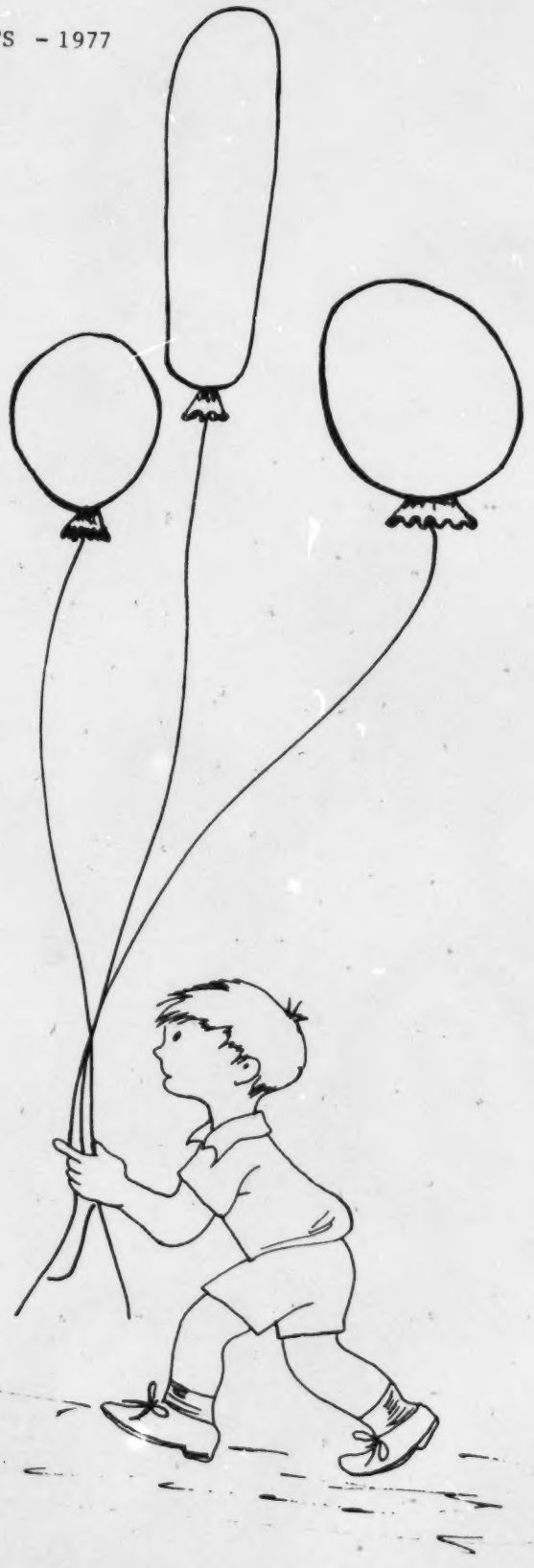
Riceville
Howard-Winneshiek
North Winneshiek
Allamakee
Eastern Allamakee
New Hampton
Decorah
Postville

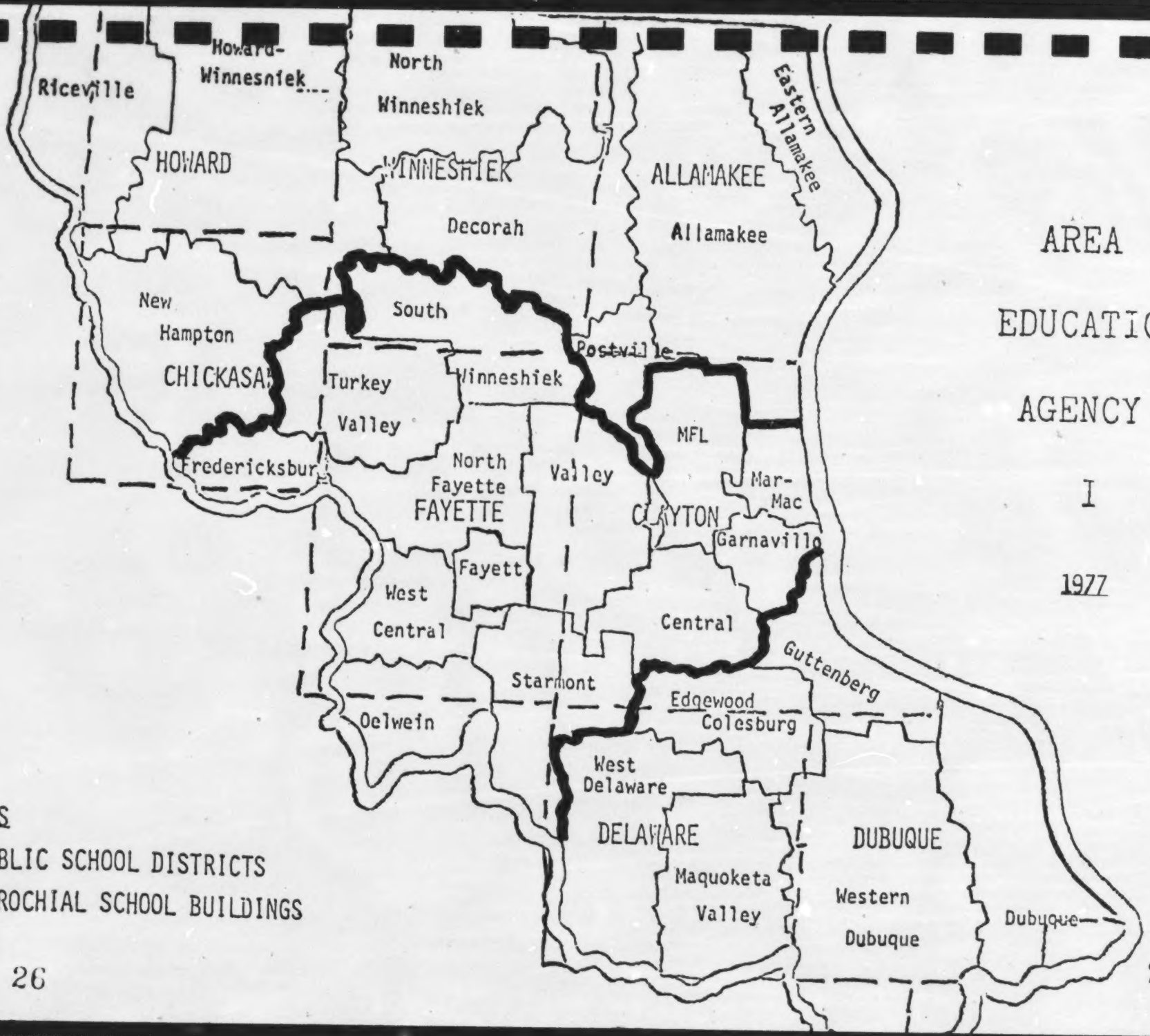
Central Team

Fredericksburg
Turkey Valley
South Winneshiek
M.F.L.
Mar-Mac
North Fayette
Valley
Garnavillo
West Central
Fayette
Oelwein
Starmont
Central

South Team

West Delaware
Edgewood-Colesburg
Guttenberg
Maquoketa Valley
Western Dubuque
Dubuque





AREA

EDUCATION

AGENCY

I

1977

SERVES

27 PUBLIC SCHOOL DISTRICTS

51 PAROCHIAL SCHOOL BUILDINGS

In 1978 a different approach was used by the Southern Team working in an urban area.

The children were first screened by the staff. If the child failed the screening, he/she was scheduled for the in-depth evaluation. This method was employed because it was in an urban area where it was possible for parents to return, if necessary, for an in-depth evaluation.

Monday and Tuesday were used for screening. Wednesday and Thursday were used for in-depth evaluations. Friday's were used as "make-up" appointment days and for completion of necessary paper work.

Team Members - 1978

DATES	NORTH TEAM	NAMES	SITES
June 5, 6, 7, 8, 9,	Psychologist	Ronald G. Moore	Elkader
12, 13, 14, 15, 16,	Speech	Julianne Cripe	Monona
26, 27, 28, 29, 30	Audiologist	Doug Vogelson	Waukon
July 5, 6, 7, 10, 11,	Nurse	Shirley Murray	Oelwein
12	P.T.	Catherine Knickerbocker	Cresco
	MD Consultant		New Hampton
			West Union
			Guttenberg
	SOUTH TEAM		
June 12, 13, 14, 15, 16	Psychologist	Sharon Stauffacher	Dubuque
19, 20, 21, 22, 23, 26,	Speech	Steve Peterson	Manchester
27, 28, 29	Audiologist	Clayton Johnson	
July 5, 6, 7, 10, 11, 12	Nurse	Sue Henke	
13, 14, 17, 18, 19	P.T.	Ann Bennett	
	MD Consultant	Tom Hunsberger	
	Social Worker	Mary Carter	
	Psychologist	Mark Hanson	
	Speech	Cathey Gormon	

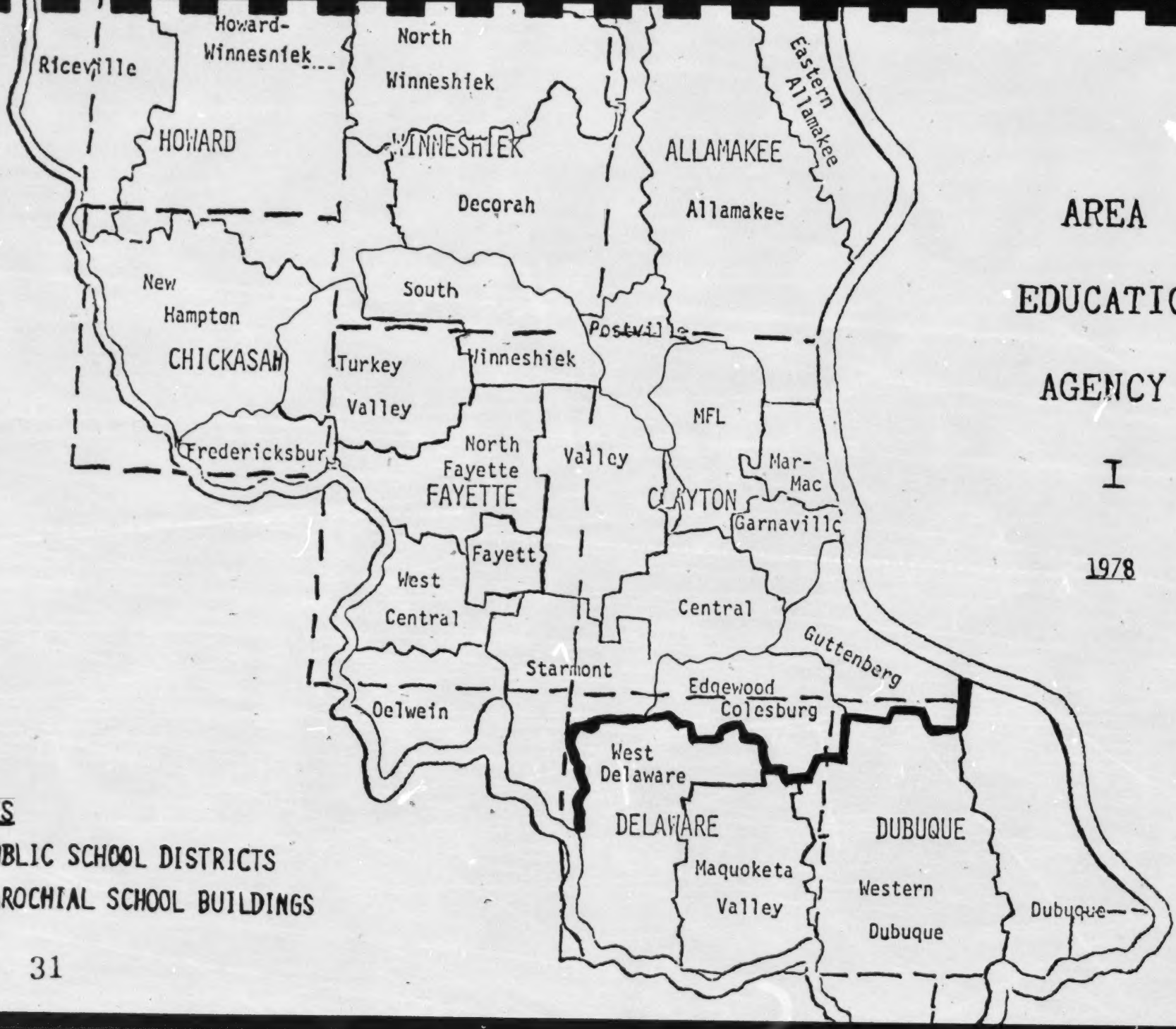
SCHOOL DISTRICTS - 1978

North Team

Riceville
Howard-Winneshiek
North Winneshiek
South Winneshiek
Decorah
Allamakee
Eastern Allamakee
Postville
Turkey Valley
New Hampton
Fredericksburg
North Fayette
Fayette
Valley
M-F-L
Mar-Mac
Garnavillo
Central
West Central
Oelwein
Starmont
Edgewood-Colesburg
Guttenberg

South Team

West Delaware
Maquoketa Valley
Western Dubuque
Dubuque



AREA EDUCATION AGENCY I

1978

SERVES

27 PUBLIC SCHOOL DISTRICTS

51 PAROCHIAL SCHOOL BUILDINGS

TITLE VI REFERRAL

Publicity Concerning Clinic

- Newspapers
- Radio Stations
- Posters
- Letters to Parents
- Social Services
- Medical Doctors
- Kindergarten Round-ups

↓

Parent or other referring agent

↓

Referral to Elkader Office

↓

Parent is notified that we have received the referral

↓

Assigned by geog. location to team

↓

Referral is forwarded to the Team Coordinator

↓

Coordinator of Team notifies parents of appointment time/place/date

In order to receive a consumer's evaluation of our Clinics, the following form was developed and given to all parties who participated in the Clinics. Forms were completed and returned by 59% of those participating in 1977 and 50% of those participating in 1978.

The following pages give (1) a copy of the form sent, (2) the tabulation of the forms returned, and (3) the comments made by the parents.

PARENT EVALUATION OF PRESCHOOL

CHILDFIND CLINIC EVALUATION

Please help us evaluate the Title VI Preschool Childfind Clinic. We need your feelings about the Clinic so that we can know if you and your child were helped so we may better serve other children.

1) How did you learn about the clinic?

- ☐ a. Parent letter from school.
- ☐ b. Newspaper announcement.
- ☐ c. Kindergarten round-up.
- ☐ d. Social Services.
- ☐ e. Medical doctor.
- ☐ f. Friend or relative.
- ☐ g. Posters
- ☐ h. T.V.
- ☐ i. Radio
- ☐ j. Other: please specify:_____

2. Was the information you received from the Clinic personnel helpful to you?

☐ Yes ☐ No If "No", would you please explain briefly.

3. Would you recommend the Clinic to other parents who may suspect their child has a handicap?

☐ Yes ☐ No

4. What can we do to improve the Clinics? (Use reverse side if more space is needed.)

PARENT EVALUATION OF PRESCHOOL CHILDFIND CLINICS
(1976 - 1977 - 1978)

1. How did you learn about the clinic?

	1976	1977	1978
a. Parent letter from school	23 (24%)	10 (12%)	13 (15%)
b. Newspaper Announcement	11 (12%)	16 (19%)	22 (26%)
c. Kindergarten Round-up	27 (28%)	24 (28%)	19 (22%)
d. Social Services	6 (6%)	4 (5%)	4 (5%)
e. Medical Doctor	4 (4%)	3 (4%)	4 (5%)
f. Friend or Relative	3 (3%)	7 (8%)	18 (21%)
g. Posters	-	6 (7%)	1 (1%)
h. T.V.	-	4 (5%)	0 (0%)
i. Radio	1 (1%)	4 (5%)	1 (1%)
j. Other	[a] 21 (22%)	6 (7%)	4 (5%)
Total Responses	* 95 (100%)	*84 (100%)	*86 (100%)

* Some parents listed more than one source.
a - Other for 1976 = Speech Pathologist (4), Teacher or Principal (1) United Cerebral Palsy (1), School Superintendents (2), Preschool Teacher (4), Audiologist (2), PACE (3), Visiting Nurse (2), School Nurse (1)

2. Was the information you received from the clinic personnel helpful to you?

Responses:	1976	1977	1978
Yes	81 (99%)	65 (100%)	70 (96%)
No	1 (1%)	0 (0%)	1 (1%)
No Response	-	-	2 (3%)

3. Would you recommend the clinic to other parents who may suspect their child has a handicap?

Responses:	1976	1977	1978
Yes	81 (99%)	65 (100%)	71 (97%)
No	0 (0%)	0 (0%)	0 -
No Response	1 (1%)	-	2 (3%)

I think the clinic was very good. The people who work with this clinic are exceptional.

I can't think of any improvements. The clinics are very helpful and very, very concerned about the child in general. Personally, I recommend this clinic to any child who does have a little handicap in learning.

When you send out letters to come send them the sheet to have filled out about when they were trained, set up, walked, etc.

I can't think of anything that would be needed to be improved. I never even heard of it until I seen on T.V. and the posters. But I'm glad I saw it. Now I know how she is doing.

I have no other ideas. I think it has helped me understand my child more and I'm very grateful for that. The people are very friendly and nice and I would highly recommend this service to anyone who asked me. I appreciate and thank those people who have evaluated my child and helped me understand.

I think you are doing such a wonderful job. The people are great and so helpful. Thank you for being there, for providing such fantastic service for the children.

I think you should spend a little more time getting acquainted with the child before you start your testing.

We feel that your clinic doesn't need any improvement. It has helped us a lot. Thank you.

I don't think the clinic needs improving.

Can't think of anything except on some children they should meet the persons before they are tested. Then test them that day later or the following day. So they aren't scared of them.

Nothing that I can think of. The services were excellent. Thank you.

Nothing, I thought it was great.

Later hour in the morning.

Each resource person was very helpful to me.

I feel the clinics are adequate the way they are.

I really enjoyed the clinic. I found there was time to talk and ask questions. It was a good and interesting experience for my child and myself.

Try to keep in closer contact with the parents of these children, or send a list of names and telephone numbers of the teachers and/or counselors. I've had some problems with my child, and would have rather called someone who was closely related to our case than just a general number and talking to someone who knew nothing about my child. Thank you!

I think you are fine just the way you were. You were kind and very nice to Jamie.

I was well satisfied with the services from the clinic and think it is a very good program.

I really can't say much but good things about the clinic. The staff was open, friendly, helpful, courteous and supportive. They impressed me as sincere and honestly ready to help. Neither did they "talk down" to me as a parent. The only suggestion I could have is to have someone or something there to occupy the child's time and interest after her testing is over. I spent much of the time talking to the psychologist and nurse about her behavior and it is a little awkward to do this in front of the child.

None- I think they are ideal and managed just fine. The people doing the testing are good and fine people.

Bring baby books along.

Make your clinic more widely known, more advertising.

At present, I see no need for improvement. There was sufficient time allowed for the interview and adequate privacy to allow a free flow of communication. I was not made to feel as if I was a piece of machinery on an assembly line.

I have only been to the clinic once. And I couldn't see a single thing that needs improvement. I was very impressed with whole ordeal and really don't know how to thank all those wonderful people who want to help my child. Just knowing those people care so much menas the world to me. Thanks.

We found the clinic very helpful. We realized our son had a problem and we were very pleased to find someone who could help him before he entered kindergarten.

Have a written summary of the team's evalution to the parents. In general - an excellent meeting. Below is an address for a monthly pamphlet called Growing Child which we have found to be beneficial to us as we parents. I told Ron Moore and his team that I would give them the address. Growing Child - 22 N. 2nd St. - LaFayette, Indiana 47902.

Comments: 1978

"I don't think anything could be improved. You were very helpful and patient with us"

"It was helpful -- it gave me more encouragement to work with my child. Thank you!"

"Seem (sic) OK. for those who need it."

"Seemed alright (sic) to me."

"nothing"

"I don't know of anything."

"Pick a cooler day & place to have it. Ha! Ha!"

We thought your staff did an excellent job with our son and were very pleased with the manner in which he was tested. We have already recommended this to other people."

"There is nothing I can think of at the moment that I can think of that would improve your methods of helping children."

"Nutriton (sic) is most important."

"I thought the Clinic was a good evaluation of the kids. It put my mind at more ease."

"Waiting time is way to (sic) long"

"I think everything was handled very well. I appreciate the fact that everyone was so nice and really took an interest in their (sic) work."

"I have no ideas about improvement. I was well satisfied with the way things are."

"Just to be more specific as to when and how our child will receive help."

"No improvement needed!"

"Nothing that I can think of—the Clinic was extremely helpful & thorough."

"Make appointments earlier. Example: I was notified same day of appt."

"Nothing. I feel the Clinic has been very helpful to me in reaching a decision on whether or not to send Brian to Kindergarten this year. We were so undecided as to what we should do. Thank you all so much!"

"I thank you. It has been very helpful to understand our child. My conference with the speech cliniction (sic) and the psychologist were reassuring and helpful. My thanks to you. We're confident the visit was very helpful. (Maybe more so for us than our son.)"

"I think it was handled very well."

"Nothing."

"Your Clinic is excellent. I would recommend it strongly. You should feel very rewarded, helping people like me to make the right decisions."

"I have no suggestions as my questions were adequately answered."

"More quickly done. Super job - excellent resource for parents."

"Since this is my first visit here at this time -- I feel I cannot in all honesty evaluate or opionate (sic) myself to write any suggestion."

"I feel the Clinic has been very helpful."

"I don't really know about the procedures used for testing so I really don't feel capable to make any suggestions.

I feel that perhaps if more extensive tests could be done at the Round-up the need for future testing could be eliminated in some cases. I realize that there is definitely a lack of time for this procedure at that time.

It makes parents (me) feel more secure in our educational system to know that there is individuals and agencies that still care about the welfare and education of our children.

Thank you for your time and consideration, and also for your concern."

"Nothing - The people I worked with were terrific."

"The only point I can think of which is very minor would be to use smaller words in explaining the results to us parents. We aren't college graduates and don't know them."

RESULTS OF EVALUATIONS: 1976 - 1977 - 1978

Directed Recommendations*

	1976	1977	1978
Medical	30	29	21
Speech Program	47	44	44
Kindergarten	33	24	-
Child Development Clinic	3	4	-
Preschool Program/Project CHILD	35	19	8
Crippled Children Clinic	7	1	-
Psychological Follow-up	-	9	
Social Worker Follow-up	-	22	17
Headstart/Private Preschool	-	9	20
Special Education Class	5	3	-
Physical Therapist Follow-up	-	5	6
AEA 1 Consultant: Talented & Gifted	1	1	3
Re-evaluate later in one or more areas	-	32	45
Mental Health	2	-	-
Fall Preschool Diagnostic Team	-	-	22
Summer Speech/Language Program	-	-	2

* Total will not correspond to the number of children evaluated. Many children received two or more evaluations.

In addition to the above recommendations, many parents were given pamphlets, booklets, suggestions, etc. regarding the control of a child's behavior, as well as to kindergarten enrollment for those children who were of the legal age for kindergarten in the fall.

The following statistics are the results of the evaluations carried out by the Clinic Teams.

RESULTS OF EVALUATIONS: 1976 - 1977 - 1978

Diagnosis [a]

	1976	1977	1978
Gifted	2	1	6
Behavior Disorder/ Emotional	44	19	4
Mental Disability	34	6	10
S.L.D. Potential	4	5	6
Visual/Motor	-	10	8
Fine/Gross Motor	-	2	1
Articulation/Communication [b]	99	34	60
Language Delay	-	19	14
Hearing Impairment	26	10	6
Physical Problems	-	24	9
Visual Problems	2	7	1
Normal	29	29	43
Deferred	-	-	4
[c] Multiple Handicaps	-	-	25
[d] Developmentally Delayed	21	-	-

FOOTNOTES:

a - The total will not correspond to the number of children evaluated because a number of children were identified as having multiple handicaps.

b - In 1976 the term "speech/language disorder" was used and each area was not separated.

c - In 1978 some of the teams used the term "multiple handicap". One team listed each handicapping condition separately.

d - In 1976 the term "developmental delay" was used to describe children with apparent lags in development.

Number of Evaluations by School District:

	1976	1977	1978
Allamakee -	16	13	12
Central (Elkader) -	12	7	3
Cresco -	3	0	0
Decorah -	2	4	2
Dubuque -	53	29	61
Eastern Allamakee -	4	2	1
Edgewood-Colesburg -	5	3	1
Fayette -	5	1	0
Garnavillo -	2	0	3
Guttenberg -	5	0	6
Howard-Winneshiek -	2	6	7
M-F-L -	3	2	4
Maquoketa Valley -	3	0	4
Mar-Mac -	3	3	3
New Hampton -	7	3	6
North Fayette -	6	5	1
Oelwein -	15	6	10
Postville -	3	2	1
Riceville -	1	1	0
South Winneshiek -	1	0	0
Starmont -	1	2	3
Turkey Valley -	5	9	4
Valley -	1	2	1
West Central -	-	-	1
West Delaware -	4	5	4
Western Dubuque -	6	7	7
TOTAL -	168	112	145